

The MISD Presents

ASSESSMENT OF CHILDREN'S BEHAVIORAL, SOCIAL AND CLINICAL FUNCTIONING

September 29, 2014 8:30am - 3:30pm

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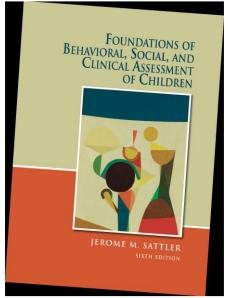
Dr. Jerome M. Sattler

TARGET AUDIENCE: School Psychologists, Social Workers, Counselors and all Special Education personnel

This workshop will cover the latest developments in the assessment of behavioral, social, and clinical aspects of children's functioning. It will be based on Dr. Jerome Sattler's latest book "Foundations of Behavioral, Social, and Clinical Assessment of Children", Sixth Edition.

Topics will include bullying, cyberbullying, sports-related concussions, executive functions, LD, ADHD, autism spectrum disorders, other disabilities, functional behavioral assessment, and clinical assessment techniques and instruments. Attention will be given to DSM-5.

Each participant will receive a copy of "Foundations of Behavioral, Social, and Clinical Assessment of Children, Sixth Edition" and its accompanying Resource Guide. The Resource Guide contains numerous checklists, forms, and semi-structured interviews related to the assessment of children with special needs and to children who are at risk. The Resource Guide also contains an extensive list of suggestions for parents and teachers for helping children with special needs and for children affected by bullying and cyberbullying. "SAT"





Cost: \$110.00

Registration, materials, lunch and the book "Foundations of Behavioral, Social, and Clinical Assessment of Children" all for \$110.00. All participants are receiving a discounted price on the book which is valued at \$125.00!

REGISTER NOW!!

Go to www.misd.net

Click on COURSE OFFERINGS tab.

Click on VIEW BY CATEGORY (top of screen).

Scroll to SPECIAL EDUCATION, click on GO

"SATTLER DOES IT AGAIN! THE GOLD STANDARD IN CHILD BEHAVIORAL ASSESSMENT." -Cliff McKinney, Ph.D., Mississippi State University

"The best single resource in the field of assessment for students and professionals" – Daniel Olympia, Ph.D., University of Utah

"An unparalleled text for students, young practitioners in the field, and experienced psychologists." -Kathleen Krach, Ph.D., Troy University