

Registration:

Name:

Address:

Email Address:

Tuition

Tuition Includes: handouts, continental breakfast, lunch, & afternoon refreshments
plus a copy of Sattler's new book

MASP Member = \$175

MASP Non Member = \$225

Student = \$80

Payment or Purchase Order must accompany registration. Payment for Purchase Orders must be received by the day of the conference. Payment is due by October 6, 2014.

Mail registration to:

MASP

P.O. Box 852

Kennebunk, ME 04043

Directions:

From the North: Take I-295 South to Exit 22. Take a right off the exit. Follow 1/2 mile to stop light. The Harraseeket Inn will be directly in front of you.

From the South: Take I-95 North to Exit 52 Falmouth. Go through the tollbooth and take the exit for I-295 North. Take Exit 22. Take a left off the exit. Follow 1/2 mile to the stop light. The Harraseeket Inn will be directly in front of you.

Accommodations:

Persons with physical disabilities who need accommodations should contact MASP at maineasp@gmail.com for assistance as soon as possible so that accommodations can be arranged.

Conference walk-ins are on a first-come, first-served basis (if the conference is not sold out) but are not guaranteed lunch.

Cancellations:

If you need to cancel, please let us know as soon as possible. Individuals submitting written cancellations at least 7 business days prior will receive a refund less a \$25 processing fee. Please email your request to maineasp@gmail.com.



Maine Association of
School Psychologists

Assessment of Children's Behavioral, Social, and Clinical Functioning

with

Jerome Sattler, Ph.D.

Monday, October 20, 2014

Harraseeket Inn

Freeport, Maine

Schedule

Registration: 8:00

Presentation: 8:30 - 11:30

Lunch: 11:30 to 12:30

Presentation: 12:30 to 4:00

Learning Objectives:

By the end of the workshop participants will learn about:

- Interviewing, observations, new editions of assessment instruments related to behavioral and personality assessment, and new informal procedures useful for assessment of children.
- DSM-5 and autism spectrum disorders, learning disabilities, ADHD, intellectual disability, and other disabilities. In addition, there will be coverage of bullying and cyberbullying, traumatic brain injury and sports-related concussions, executive functions, and functional behavioral assessment.
- Instructional and behavioral support strategies for use with parents and teachers of children with special needs.

Presenter:

Jerome Sattler, Ph.D., is a Diplomate in Clinical Psychology of the American Board of Professional Psychology. Currently, he is Professor Emeritus and an Adjunct Professor of Psychology at San Diego State University. He has published over 100 articles in the fields of school and clinical psychology and is a co-author of the *Stanford-Binet Intelligence Scale: Fourth Edition*. Dr. Sattler's books include *Assessment of Children, Cognitive Applications (Fifth Edition)*, *Assessment of Children, Behavioral, Social, and Clinical Foundation (Fifth Edition; with Robert Hoge)*, *Assessment of Children: WISC-IV AND WPPSI-III Supplement (with Ron Dumont)*, *Assessment with the WAIS-IV (with Joseph J. Ryan)*, and *Clinical and Forensic Interviewing of Children and Families*.

Potential participants include: school psychologists, special education directors, special education consultants and teachers, guidance counselors, social workers, and regular education teachers.

CE Hours: The Maine Association of School Psychologists is approved by the National Association of School Psychologists and the Maine Board of Examiners of Psychologists to sponsor continuing education (CE) for psychologists. In keeping with requirements, CE is awarded in contact hours only and is awarded at the close of the day.

Workshop Description:

This workshop will cover the latest developments in the assessment of behavioral, social, and clinical aspects of children's functioning. It will be based on Dr. Jerome Sattler's latest book "Foundations of Behavioral, Social, and Clinical Assessment of Children, Sixth Edition". Topics will include bullying, cyberbullying, sports-related concussions, executive functions, LD, ADHD, autism spectrum disorders, other disabilities, functional behavioral assessment, and clinical assessment techniques and instruments. Attention will be given to DSM-5.

Each participant will receive a copy of "Foundations of Behavioral, Social, and Clinical Assessment of Children, Sixth Edition" and its accompanying Resource Guide. The Resource Guide contains numerous checklists, forms, and semi-structured interviews related to the assessment of children with special needs and to children who are at risk. The Resource Guide also contains an extensive list of suggestions for parents and teachers for helping children with special needs and for children affected by bullying and cyberbullying.